



STAR Workshop

Strategies for Teaching Based on Autism Research

August 1-2, 2016

8:30 am - 3:30 pm

CESA 10 Conference Center
725 W Park Ave, Chippewa Falls, WI

Participants will learn the techniques of discrete trial training, pivotal response training and teaching functional routines. Participants will receive examples of the STAR Autism Program lesson plans at each instructional level in order to practice their skills in implementing the program. The workshop content will include the following:

- An overview of the three instructional methods (discrete trial, pivotal response training and functional routines) and how they are used in combination to form the STAR Autism Program
- A comprehensive “how to” training on the use of discrete trial training
- An introduction on how to implement pivotal response training
- An introduction on how to implement functional routines.
- Workshop topics will include the use of a powerpoint lecture, video examples, presenter demonstration and participant “hands-on” practice

The STAR Autism Program can be used to teach children with autism the critical skills identified by the 2001 National Research Council. The ABA (Applied Behavior Analysis) instructional methods of discrete trial training, pivotal response training and functional routines form the instructional base of this comprehensive program for children with autism. The methods of discrete trial training and pivotal response training were designated as the only methods that meet the criteria for scientifically-based skill-based methods under No Child Left Behind for teaching children with autism in a recent article in the journal Focus on Autism and other Developmentally Delayed (Simpson, 2005).

The STAR Autism Program has been shown to be effectively implemented by public school early childhood and elementary level teachers, related service staff and instructional assistants in the recent literature (Arick, et. al. 2003). The STAR Autism Program has been used to provide intensive instruction in critical skills for children with autism in both self-contained programs and inclusive education programs. The program provides a structure that allows teachers to implement instruction throughout the child’s day through typical school routines and provides techniques to teach the child in short 1:1 instructional sessions. The skills the child learns in the 1:1 instruction can be immediately practiced in the natural environment through the functional routines lessons.

Cost: \$50.00 for CESA 10 CSPD member school districts*; \$150.00 to non-member districts. Price includes handouts, a Certificate of Attendance, continental breakfast and lunch both days. There will be a \$75 stipend for staff from CSPD member school districts*. You must attend both days to receive the stipend. We will be offering one graduate credit through St. Mary’s University.

Registration is limited to 30. Registration deadline is July 22, 2016.

To register, contact Shari Owen at sowen@cesa10.k12.wi.us or by phone at 715-720-2060. You can also register via the MyQuickReg (<http://www.myquickreg.com>).



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